October 1, 2024


The Honorable Jay Obernolte
Co-Chair, Task Force on Artificial Intelligence
1029 Longworth House Office Building
Washington, DC 20515

The Honorable Ted Lieu
Co-Chair, Task Force on Artificial Intelligence
2454 Rayburn House Office Building
Washington, DC 20515

Subject: Member Briefing on AI in Education

Dear Representatives Obernolte and Lieu:

On behalf of the undersigned, and in partnership with the EDSAFE AI Alliance, we appreciate your strong, bipartisan leadership and forward-looking approach to developing sustainable AI policy in the United States. We are grateful for your considerable effort to bring leading experts together through educational briefings to begin to tackle some of the most challenging policy questions and issues that the rise of AI creates.

The EDSAFE AI Alliance works to engage stakeholders around how responsible AI can advance equitable outcomes for all learners and improve working experiences for educators through the SAFE framework. However, we know that education is more than just student outcomes and teacher working conditions. It is essential to maintain our global competitiveness and economic growth, to drive opportunity and progress both individually and collectively, a key to our ability to develop the knowledge and innovations that will help address our most pressing challenges, a commitment to our children, and a cornerstone of our democracy. Because of the importance of education to our country and the unique impact the growth and use of AI will have on education, we strongly encourage you to hold a member-level briefing specifically focused on education to ensure the voices of students, parents, educators, and innovators focused on the education sector, and the impact of AI on education in America's elementary, secondary, and postsecondary schools are sufficiently heard and considered.

A briefing on education should focus on the opportunities AI could enable to improve teaching and accelerate learning, as well as address the risks to privacy, civil rights, discrimination and bias, and the potential to widen existing disparities if not appropriately governed. A briefing could also consider how to prioritize the equitable development and implementation of technologies to ensure accessibility and decrease inequalities in the education system, including for English learners, students with disabilities, and other historically marginalized groups. Such a forum should also explore what skills and knowledge students will need to learn

and work with AI to succeed and thrive in an AI-powered education setting or workforce. Such a conversation would be essential in finding areas of consensus, developing recommendations, and helping determine where further work and research is needed. To address many of these issues, we recommend including and consulting with stakeholders in K-12 and higher education and those working to protect students' civil rights, among others. We would be pleased to offer specific recommendations for leading experts and questions to help design such a forum if helpful.

Many states, school districts, institutions of higher education, and private companies are forging ahead, working to address many of the potential risks and ensure that AI is used responsibly. However, a patchwork may leave many holes, and Congress and the Federal government have an important role to play in supporting states and districts with funding, guidance, and expertise in the development and adoption of safe, secure, accessible, responsive, and responsible AI use in schools.

Again, we thank you for your bipartisan leadership and work. We look forward to working with you and other Members to engage and contribute to developing a federal AI policy informed by education stakeholders.

Respectfully submitted,

Center on Reinventing Public Education
Committee for Children
CoSN, the Consortium for School Networking
Data Quality Campaign
Data Science 4 Everyone
ExcelinEd in Action
Imagine Network
ISTE+ACSD
Knowledge Alliance
LearningForge LLC
National Alliance for Public Charter Schools
National Center for Learning Disabilities
National School Boards Association
SETDA
Software & Information Industry Association
The Alliance for Learning Innovation
The International Centre for Edtech Impact
Women Leading Ed